



Course Outline

COLLEGE OF MEDICAL INTUITION

Brief Course Description

The College of Medical Intuition Program is a four semester combined distance-learning program with a virtual campus located in Vancouver area, Canada.

Application to this unique program is for individuals serious about developing their own Intuition. The program consists of a four semester system. Class intensives will be held for two-day sessions at the beginning of each semester, and then students will return to their communities to continue home-based studies. Evaluation reports will be ongoing as well as assignments and recommended text reading material. Students will also be assigned to work with a Healthcare Professional (doctor) after the first semester, to do assigned intuitive evaluations and also to learn to work within an integrative level of our present medical model.

The purpose of such a program is for the establishment of structure and integration of Medical Intuition into our present medical model. It is an alternative approach with many beneficial factors such as identifying originating cause of physical dysfunction and allowing for the body to heal from the origins as opposed to only the symptoms. It also is a program that promotes self-empowerment through taking responsibility and ownership of personal wellness. It encompasses preventive approaches through energy awareness and promotes a system designed to not only benefit ones physical condition, but can also contribute toward easing the pressure of our present economical medical system.

It also instructs right brain function which gathers information quite different from the logical, left brain process. It has been my experience that assisting to align the mind and the body with the soul which holds the blueprint to who we are, contributes to health and wellness. This can assist the body toward experiencing a life in harmony and not have a need to register dysfunction through symptoms and disease.

Course Prerequisites

Interview with Dr. Parkin
Basic computer skills
Good writing and Language skills
BA

Textbooks Required for this Course

Semester 1

Why People Don't Heal, Myss, Caroline PhD: Random House, 1997.
ISBN 0-609-80224-0 –



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The Gift of Therapy, Yalom, Irvin D: Harper Collins Publishers, 2002.
ISBN 0-06-621440-8-

Anatomy of the Spirit, Myss, Caroline PhD: Crown Publishers, Inc.,
1996.
ISBN 0-609-80014-0-

Semester 2

Sacred Contracts by Caroline Myss Ph.D. Pub: Harmony Books, New
York, 2001.
ISBN 0-517-70392-0

Molecules of Emotion by Candace B. Pert. Pub: Simon & Schuster,
New York, 1999.
ISBN 0-684-84634-9 (view "What the Bleep" in conjunction with this
book)

Perfect Health by Deepak Chopra. ISBN # 9-780609-806944

Semester 3

Ageless body, Timeless Mind by Deepak Chopra ISBN # 0-517-59257-6

The Mozart Effect by Don Campbell. ISBN # 0-06-093720-3

The Holographic Universe by Michael Talbot. ISBN # 0-06-0922258-3

The Cancer Cure That Worked by Barry Lynes. ISBN # 0-919951-30-9

Semester 4

Where God Lives by Melvin Morse, ISBN#-13: 9780061095047

Power vs Force by David R. Hawkins, MD, PhD ISBN #1-56170-933-6

Infinite Mind by Valerie Hunt ISBN # 0-9643988-1-8

Vibrational Medicine by Dr. Richard Gerber, ISBN #0-688-16403-X

Equipment Required for this
Course

Computer with Word
High Speed Internet
Skype



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Course Duration	The program consists of a four semester system over a 1-yr period. Class intensives will be held for two-day sessions at the beginning of each semester, and then students will return to their communities to continue home-based studies with a total of 220 hours.	
Homework Hours	Students can expect to have approximately 3-hours of homework per week.	
Delivery Methods	<input type="checkbox"/> Distance delivery with assignments sent electronically.	
Instructional Method	Method of Delivery.	Contact Hours.
	Classroom (Instructor Led.)	64 hours per year (2 days start of each semester)
	Distance Education.	Four semesters (12 weeks each) For a 1-year period with total of 220 hours instruction/homework
Learning Objectives/Outcomes	Upon completion of this course the successful student will have reliably demonstrated the ability to: Know and understand the innate ability of intuition Apply intuition to assist in better understanding and promoting wellness Establish a practice in the field of Medical Intuition Promotes self-empowerment through taking personal ownership and responsibility of wellness Encompasses preventative approaches through energy awareness Promotes good organization skills	



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Student Progress/Assessment Methods

Students are evaluated every 2-weeks through written intuitive assessments
 Text books evaluations are given for each paper submitted to gain insight and development of the student in this field
 An average of 75% must be maintained with scores of Intuitive Assessments
 End of semester student reviews are given to each student to mark progress
 Students are open to contact instructors at any time for issues they feel they may have
 CMI instructor will contact a student we feel appears to be struggling with any aspect of the program and offer assistance

Attendance Expectations

College of Medical Intuition is committed to enrolling students who meet the appropriate area of training provided by program admission criteria and who are likely to succeed in achieving their education and career goals.

It is essential that all students are required to attend a minimal of 85% of class time.

Written permission for absentee of class time must be submitted and approved by the Registrar and CEO.

CMI abides to a record of attendance through sign in forms for in class time.

CMI abides to also have attendance monitored through assignments due at a predetermined date.

Course Details

<u>Week #/Semester</u>	<u>Topics Covered</u>
#1 sem 1	In class - Foundation technique of energy – learning to interpret energy
	Chakra information and development
	Report and recording methods



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	Ethics and Language of Intuition
	Open discussions with students experiences regarding intuition as a non-physical reality and implications Preparation for home study and what to expect
#2 - #12– sem 1	Home study and assignments 4 intuitive assessments to complete for evaluation 3 text books to read and submit 3-page paper for evaluation
#13 sem 2	In class - Sacred Contracts – in class look at archetypes and personalities to help understand ones position in life through weakness and strengths
	Emotional development with intuition
	How life styles and behaviors affect your energy/wellness
	Introduction to Health Care Provider (HCP)
#13 - #25- sem 2	Home study and assignments 4 intuitive assessments to complete for evaluation 3 HCP assessments to complete and get feedback from HCP 3 text books to read and submit 3-page paper for evaluation
#26 Sem 3	In class – focus on one client for the semester to apply distance healing and make wellness observations and reports Further development of distance healing Encourage website development Look at business development and business future Open discussions with students experiences from home study time
#27 - #39 Sem 3	3 Pay it forward reports – assignment to intentionally do something for a total stranger to help them out – send in written report of outcome. 1 intuitive assessments to complete for evaluation 1 HCP (doctor) intuitive assessments to complete for evaluation 4 text books to read and submit 3-page paper for evaluation
#40 sem 4	In class- preparation for practicum assessments for the public
	Role playing for future practice
	Finish website
	Look at future practice or incorporation into existing career
	Final exam
#41 - # 52 sem 4	3 practicum intuitive assessments (minimum) with supervised instructor follow-up and feedback 4 text books to read and submit 3-page paper for evaluation